# Kindergarten Standards

# Unit 11

## Reading

### Reading Foundations
K.RF.2.2  I can recognize that written words are make up of a sequence of letters.
K.RF.2.4 I can identify uppercase and lowercase letters of the alphabet.
K.RF.3.2  I can pronounce, blend and take apart words into syllables.
K.RF.3.4  I can identify beginning, middle and ending sounds.
K.RF.4.1  I can identify the sounds of the consonants.
K.RF.4.2 I can blend cvc words.
K.RF.4.3  I can recognize long and short sounds for the five major vowels.
K.RF.4.4  I can read sight words.
KK.RF.5  I can read emergent texts.

### Reading Literature
K.RL.1     I can participate in group reading activities with understanding.
K.RL.2.2  I can retell stories.
K.RL.2.4  I can make predictions about what will happen in a story.
K.RL.3.1  I can recognize poems, fairy tales, story books (different genres of texts).

### Reading Non-Fiction
K.RN.1  I can participate in group reading activities.
K.RN.2.1  I can ask questions about important information in a story.
K.RN.2.2  I can retell the main idea of a story.
K.RN.3.2  I can recognize that non-fiction text can describe a topic.

## Writing
K.W.1  I can write for specific purposes.
K.W.2.2  I can write by moving from left to right and top to bottom.
K.W.3.1  I can use words and pictures to convince others to follow a particular course.
K.W.4  I can revise my writing and use available technology to publish.
K.W.6.2.c  I can spell words phonetically.

## Speaking and Listening
K.SL.1  I can listen actively and communicate with a variety of audiences.
K.SL.2.4  I can ask questions to seek help, get information, or clarify something that is not understood.

K.SL.3.1  I can answer questions about key details in a text read aloud or information presented orally or through media.

K.SL.3.2  I can ask appropriate questions about what a speaker says.

# Math

## Number Sense
KNS.1  I can count to 100 ones and tens and count on from any number.
K.NS.6  I can recognize sets of 1 to 10 objects in patterned arrangements and tell how many without counting.
KNS.11 I can understand the base 10 number system by showing whole numbers
        as groups of tens and ones.

## Computation and Algebraic Thinking
K.CA.1  I can use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 10.
K.CA.3  I can use objects and drawings to decompose numbers less than or equal to 10.
K.CA.5 I can create and extend a pattern.

## Geometry
K.G.2  I can compare 2 and 3 dimensional shapes in different sizes and orientations.

## Measurement
K.M.2  I can understand the concepts of time.